



Institute for the
Development of Education

IDE Consulting Services

IDE – your trusted partner in educational
development





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Overview of consulting services

The Institute for the Development of Education (IDE) is an independent think tank that contributes to the development and advocacy of educational policies, supports institutions in improving and innovating educational practices and empowers individuals in achieving their educational goals.

With over 25 years of experience, IDE provides consulting services to educational institutions, public bodies and professional organisations in Croatia and internationally. Our experts work in specific thematic areas of educational policy (with an emphasis on higher education), and our consulting activities are designed to address the specific needs of institutions and contribute to the development of effective educational solutions.

Type of service	Description	Thematic Areas
 Research	Conducting research and analysis, preparing studies and reports	<ul style="list-style-type: none">• Development of educational systems and policies• Application of learning outcomes• Development of qualification frameworks
 Facilitation	Consulting for educational institutions, leading the process of developing strategic documents, moderating professional gatherings, etc.	<ul style="list-style-type: none">• Quality Assurance in Higher Education• Connecting education and the labour market• Strengthening equity and inclusion in education
 Training	Workshops, courses, webinars, etc.	<ul style="list-style-type: none">• Developing Community Engagement in higher education• Development of internationalisation and mobility in higher education• Other topics as requested by the client

Below is an overview of IDE's consulting capabilities and services. For additional information, inquiries, pricing and quotes, please contact us at iro@iro.hr.



Research

IDE conducts research that contributes to the development and evaluation of educational policies and supports institutions in improving and innovating educational practices. Using qualitative and quantitative methods, IDE produces studies, analyses, evaluations, and reports for public bodies, European institutions, educational institutions and other institutions in the field of higher education.

Services

- Conducting research (qualitative and quantitative)
- Preparation of analyses, studies and reports
- Development of public policy evaluations
- Developing public policy recommendations

Topics

- Development of educational systems and policies
- Development of qualification frameworks
- Linking education and the labour market
- Ensuring quality in higher education
- Strengthening equity and inclusion in education
- Developing community engagement in higher education
- Development of internationalisation and mobility in higher education

In addition to the topics mentioned, IDE also conducts research as requested by clients. For additional information, inquiries, pricing and quotes, please contact us at iro@iro.hr.

Overview of Key References

<i>Collaboration with institutions from Croatia</i>	<i>Collaboration with institutions from abroad</i>
<p>Ministry of Labor, Pension System, Family and Social Policy (2024): Evaluation of the processes related to the implementation of the Croatian Qualifications Framework.</p> <p>Faculty of Pharmacy and Biochemistry, University of Zagreb (2021): Survey on the Satisfaction of Postgraduate Students.</p> <p>World Bank Office in Croatia (2019). Analytical Basis for the National Development Strategy of the Republic of Croatia until 2030: Education and Skills.</p> <p>Ministry of Science and Education (2016): National Report of the EUROSTUDENT V Survey for Croatia for 2014.</p>	<p>CEDEFOP (2025): Microqualifications in Europe – A case study for Croatia.</p> <p>European Commission (2025): Interim evaluation of the European Education Area (2021-2030) – National Case Study: Croatia.</p> <p>European Commission (2021): Impact of the COVID-19 pandemic on higher education: a review of new evidence: an NESET analytical report.</p> <p>Council of Europe (2020) Connecting higher education institutions and (local) communities in Europe: an overview of initiatives and stakeholders.</p>



Facilitation

IDE offers facilitation services to support various stakeholders in education in leading complex strategic and development processes. Through expert consulting and facilitation (via working meetings and interactive workshops), IDE assists public authorities and other stakeholders in the development, advocacy and evaluation of educational policies, and helps educational institutions improve and innovate educational practices. IDE also offers services for moderating professional conferences and seminars.

Services

- Leadership of strategic document development processes
- Consulting for higher education institutions and public authorities
- Quality assurance in higher education: Preparation for initial accreditation / reaccreditation
- Analysis and expert review of documents
- Facilitating the process of implementing institutional changes or applying institutional evaluations
- Moderating panel discussions, seminars, meetings, etc.
- Delivering lectures and professional presentations at conferences and seminars

In addition to the topics listed, IDE facilitates and leads processes according to the client's requests. For additional information, inquiries, pricing and quotes, please contact us at iro@iro.hr.

Key References

<i>Collaboration with institutions from Croatia</i>	<i>Collaboration with institutions from abroad:</i>
<p>Facilitation of the Application of the Croatian Qualifications Framework: IDE led the process of developing occupational standards, qualification standards and adapting study programmes at 6 HEIs, and trained employees from 8 HEIs.</p> <p>Facilitation of the development of public policy recommendations (2022-2023): IDE led the process of developing recommendations for equity and inclusion in education in Croatia. IDE facilitated the work of 5 working groups of the Lifelong Learning for All Network, with a total of 25 members from research institutes, educational institutions and associations.</p> <p>Roundtable Moderation: IDE led a roundtable organised by the Ministry of Labour, Pension System, Family and Social Policy on evaluating the Croatian Qualifications Framework.</p>	<p>Facilitation of the development of a European framework for the social dimension of higher education: The IDE led the process of developing the European Higher Education Area (EHEA) framework for the social dimension of higher education, in collaboration with representatives from the ministries of 48 EHEA member states. The framework was adopted at the 2024 EHEA Ministerial Conference.</p> <p>Facilitating the implementation of self-assessment and action planning tools at higher education institutions: The IDE facilitated the implementation of self-reflection and action planning tools for Community Engagement in higher education for all 13 members of the "EUNICoast" European University Alliance.</p> <p>Moderation of an expert conferences: An IDE staff member moderated the international conference "MSCA 2020.HR MSCA Impact and Future challenges" organised by the Agency for Mobility and EU Programmes.</p>



Training

IDE offers training designed to address the specific challenges and needs of public bodies and educational institutions, especially those operating in the field of higher education. The training is conducted in various formats—through workshops, courses and webinars—and covers current topics in the field of education. IDE has successfully conducted numerous training programmes internationally, in cooperation with higher education institutions, public bodies and international organisations. A detailed overview of the offered training programmes is available below.

Training Topics:

- Applying learning outcomes
- Development of qualification frameworks
- Quality assurance in higher education
- Strengthening equity and inclusion in education
- Developing community engagement in higher education
- Developing internationalisation and mobility in higher education

Key References

<i>Collaboration with institutions from Croatia</i>	<i>Collaboration with institutions from abroad:</i>
<p>Training on LOs and Learning Outcomes: Training conducted at 8 higher education institutions as part of the development of occupation and qualification standards (2014–2025), including the Faculty of Philosophy in Zagreb and the Technical University of Applied Sciences in Zagreb. Special training on learning outcomes held at 7 higher education institutions.</p> <p>Training on Service Learning: Workshops for faculty and administrators on integrating service learning into curricula were held at three higher education institutions and for numerous civil society organisations.</p>	<p>Equity and Inclusion in Education: Two-day training sessions held for public bodies and higher education institutions in Albania, Armenia, Kazakhstan and Uzbekistan as part of an international cooperation programme to strengthen the capacity of third-country education systems.</p> <p>Training on the application of self-assessment and action planning tools: At least 30 lectures, workshops and training sessions were held on Community Engagement in higher education, including a series of training sessions for members of the European university alliance "EUNICoast".</p>

In addition to the topics listed, IDE also offers training customised to the client's requirements. For additional information, inquiries, pricing and quotes, please contact us at iro@iro.hr.



List of thematic trainings

Applying Learning Outcomes

Learning outcomes are a key tool for planning the teaching process and designing study programmes because they clearly define what is expected of students to know, understand and be able to apply upon completion of the course or program. Learning outcomes are the foundation for creating *syllabi*, selecting teaching methods and choosing assessment methods. By applying Bloom's Taxonomy and the principle of constructional alignment, alignment is ensured between learning outcomes, instructional activities and assessment methods, which leads to higher quality teaching and student-centred learning.

IDE organises training on learning outcomes with the goal of strengthening the capacity of higher education institutions for course planning and delivery, as well as the assessment of student achievement.

Training Topics:

- Course and programme learning outcomes
- Learning outcomes for internships
- Application of ECTS credits
- In addition to the topics listed, IDE also offers training customised to the client's requirements.

Training formats:

- Half-day focused workshops
- Full-day comprehensive workshops
- Webinars
- Series of workshops or webinars

Who is it for:

- Higher education administrators
- Academic staff

For additional information, inquiries, pricing and quotes, please contact us at iro@iro.hr .

Key References Overview

IDE has 15 years of experience working on the implementation of the Croatian Qualifications Framework, which includes developing learning outcomes and linking them to sets of learning outcomes and competence sets. IDE's training on learning outcomes has been held, among others, at the following higher education institutions:

- *Faculty of Philosophy, University of Zagreb*
- *Faculty of Law, University of Rijeka*
- *University of Velika Gorica*
- *Hrvatsko Zagorje University of Krapina*
- *Technical University of Zagreb*
- *Health University College*
- *University of Karlovac.*



Application of Qualification Frameworks

Qualification frameworks are a key tool for structuring and linking educational outcomes, ensuring the transparency of qualifications and strengthening the alignment of education with the needs of the labour market, the individual and society as a whole. IDE since 2010. has been actively contributing to the development and implementation of qualification frameworks since 2010 through research, consulting services, projects and training aimed at improving the link between education and the labour market. Based on this experience, IDE organises training for higher education institutions and other stakeholders of the Croatian Qualifications Framework.

Training Topics:

- Introduction to qualification frameworks / introduction to the Croatian qualifications framework
- Developing the justification for an occupation standard
- Developing an occupation standard
- Developing a qualification standard
- Learning outcomes in the context of the Croatian qualifications framework
- In addition to the topics listed, ide also offers training customised to the client's requirements.

Training formats:

- Half-day focused workshops
- One- or two-day comprehensive workshops
- Webinars
- Series of workshops or webinars

Who is it for:

- Higher education administrators
- Academic staff
- Other stakeholders in the education system and the labour market

For additional information, inquiries, pricing and quotes, please contact us at iro@iro.hr.

Key References

From 2014 to 2025, IDE provided expert support to proposers in the development of a total of 95 occupational standards and qualification standards.

- **Leadership of the entire standard development process (2014-2022) – 68 standards:** University of Rijeka; Faculty of Mining, Geology and Petroleum Engineering, University of Zagreb; Faculty of Law, University of J.J. Strossmayer in Osijek; Faculty of Mechanical Engineering in Slavonski Brod; University of J.J. Strossmayer in Osijek; Faculty of Geodesy, University of Zagreb; Faculty of Pharmacy and Biochemistry, University of Zagreb.
- **Training on standard development (2016–2024) – 27 standards:** Faculty of Philosophy, University of Zagreb; Faculty of Law, University of Rijeka; Faculty of Law, University of Zagreb; Faculty of Food Technology, Osijek; University of Velika Gorica; University of Karlovac; Technical University of Zagreb; University of Health Sciences in Zagreb.

IDE was a member of the National Council for the Development of Human Potential from 2014 to 2019, which led the development and monitoring of the implementation of the CROQF. IDE also conducted the first evaluation of the application of the CROQF in 2024 for the Ministry of Labor, Pension System, Family and Social Policy of the Republic of Croatia.



Quality Assurance in Higher Education

In the European Higher Education Area (EHEA), quality assurance involves establishing and continuously improving internal and external evaluation systems, applying national and European standards to ensure the effectiveness, transparency and relevance of study programmes. Since 2012, the IDE has led and participated in processes aimed at improving the quality assurance framework—both at the level of individual higher education institutions and within the framework of external procedures conducted by national agencies. A distinctive feature of our work is linking quality assurance with other higher education policies, such as equity and inclusion and the implementation of national qualification frameworks.

IDE organises training on quality assurance in higher education, as well as on learning outcomes as a key element in the quality assurance process, with the aim of strengthening the capacity of higher education institutions to implement accreditation and reaccreditation procedures.

Training topics:

- Introduction to quality assurance in the EHEA: national and EHEA frameworks for quality enhancement
- Learning outcomes in the context of accreditation or reaccreditation preparation
- Linking quality assurance, equity and inclusion in higher education
- In addition to the topics listed, the IDE also offers training customised to the client's requirements.

Training formats:

- Half-day focused workshops
- Full-day comprehensive workshops
- Webinars
- Series of workshops or webinars

Who is it for:

- Academic staff
- Higher education administrators
- Staff of agencies and public authorities involved in quality assurance in higher education

For additional information, inquiries, pricing and quotes, please contact us at iro@iro.hr.

Key References

- *IDE was a member of the Accreditation Council at the Croatian Agency for Science and Higher Education from 2010-2018.*
- *IDE is the author of a report for the European Commission titled "Linking Quality Assurance and the Social Dimension of Higher Education, a NESET analytical report" (2024)*
- *IDE led two national projects on the higher education quality assurance system:*
 - *Quality Watch – The Active Role of Civil Society Organisations in Monitoring and Promoting Quality in Higher Education in Croatia (2014–2017)*
 - *E-Quality – Linking Quality and Social Inclusion in Higher Education in Croatia (2013-2015)*



Equity and Inclusion in Education

Eliminating inequalities in education plays a crucial role in creating an equal opportunity society. An equitable and inclusive education system ensures, through various measures, that enrolment, successful participation in the educational process and the successful completion of education depend primarily on the abilities of the learners, and not on personal characteristics and life circumstances beyond their immediate control. IDE has been actively engaged in this topic for many years through projects and participation in national and international working groups. Based on its extensive experience, IDE organises training for teachers and educational institution leadership, as well as for representatives of national agencies and ministries.

Training topics:

- Educational inequalities in theory and practice
- Policies for promoting equity and inclusion at all levels of education (from early childhood and preschool education to higher education and adult education)
- Equity and inclusion in higher education at the system and institutional levels
- Policies and practices for an equitable transition from secondary to higher education
- Universal design for teaching in higher education
- Frames and tools for well-being in higher education
- In addition to the topics listed, IDE also offers training tailored to the client's requirements.

Formats:

- One- or two-day workshops
- Webinars
- Series of workshops or webinars

Who is it for:

- Higher education administrators
- Secondary school head teachers
- Academic staff
- Teachers and professional support staff in secondary schools
- Ministries and agencies responsible for education
- Centres of Vocational Excellence and Centres of Excellence and Gifted Education Points

For additional information, inquiries, pricing and quotes, please contact us at iro@iro.hr.

A selection of key references

- *IDE has co-authored more than 15 key publications on educational inequalities in Croatia and beyond, including analyses for the European Commission and the Bologna Follow-up Group.*
- *In 2021, IDE initiated and led the first network of experts on educational inequalities in Croatia (the Lifelong Learning for All Network) and led the development of public policy recommendations at every level of education.*
- *IDE is recognised nationally and internationally as a leading expert in the field of equity and inclusion in higher education, as reflected by its co-chairing of the working group on the social dimension of higher education within the pan-European Bologna Follow-Up Group (BFUG) since 2018.-2024 and through membership in the European network of experts NESET¹ and in the global network WAHEN².*
- *The IDE has conducted training on equity and inclusion for public bodies and higher education institutions in Armenia, Albania, Kazakhstan and Uzbekistan.*

¹ Network of experts working on the social dimension of education and training

² World Access to Higher Education Network



Community Engagement in Higher Education

Community engagement in higher education refers to the ways in which higher education institutions respond to societal needs and challenges by developing partnerships with relevant community stakeholders at the local and regional levels, which include the public, business and civil society sectors. The IDE supports higher education institutions in the process of strengthening their Community Engagement through training on applying self-assessment and action planning tools for Community Engagement in higher education, as well as training for integrating service-learning into higher education curricula.

Training topics:

- Community engagement in higher education: an introduction to international trends, policies and practices
- Application of tools for institutional self-assessment of community engagement
- Application of tools for creating an action plan for community engagement
- Community-based learning in higher education
- In addition to the topics listed, IDE also offers training customised to the client's requirements.

Formats:

- One- or two-day workshops
- Webinars

Who is it for:

- Higher education administration
- Academic staff
- Teachers and professional support staff in secondary schools
- Civil society organisations
- Other stakeholders in the education system

For additional information, inquiries, pricing and quotes, please contact us at iro@iro.hr.

Key References Overview

- *To date, IDE has held more than 30 workshops, lectures and training sessions on Community Engagement in higher education at the international level.*
- *IDE, together with leading European experts, developed and implemented tools for assessing Community Engagement in higher education ("TEFCE" tools), which are now used as a reference framework across Europe.*
- *IDE has many years of experience in integrating community-engaged learning into the curriculum, with workshops held for faculty, students and community members at the national and international levels.*
- *IDE is a co-author on a number of international publications and handbooks on civic engagement, including guidelines, case studies and research for the European Commission, the Council of Europe and international publishers such as Edward Elgar and Palgrave. The IDE is internationally recognised as an expert in the field of civic engagement in higher education and is a member of the Council of Europe's working group on the democratic mission of higher education.*



Internationalisation of Higher Education and Academic Mobility

Since its establishment in 1999, the IDE has been promoting the international mobility of students and faculty in higher education and advancing the internationalisation of higher education. IDE has become the leading source in Croatia for information on mobility in higher education and the resources it has developed (online portals, individual and group counselling, courses, testing, etc.) are used by tens of thousands of secondary school and university students and serve as support for all higher education institutions and relevant government institutions to increase the mobility and internationalisation of higher education.

Training Topics:

- Equitable and Inclusive Internationalisation of Higher Education
- Transnational Education and Recognition of Qualifications
- Workshops on studying abroad
- Workshops on Standardised Tests
- In addition to the topics listed, IDE also offers training customised to the client's requirements.

Formats:

- One-day or two-day workshops
- Webinars

Who is it for:

- Internationalisation office representatives at higher education institutions
- Professional support staff in secondary schools
- Staff of agencies and public authorities involved in the internationalisation of higher education
- Students

For additional information, inquiries, prices and quotes, please contact us at iro@iro.hr.

Key References

- *IDE has over 25 years of experience informing and advising students, scholars and teachers about opportunities for continuing their education in Croatia and abroad, through workshops, lectures and individual counselling.*
- *IDE has provided expert support to higher education institutions in developing inclusive and internationalised study programmes and strengthening capacity for international cooperation and mobility (Faculty of Pharmaceutical Biochemistry and Faculty of Mining, Geology and Petroleum, University of Zagreb)*
- *In 2025, IDE conducted a training on inclusive internationalisation of higher education for higher education institutions in Uzbekistan as part of the capacity-building programme in higher education.*
- *IDE is the author of a number of publications on international education, including analyses of the potential for the internationalisation of higher education in Croatia in cooperation with the British Embassy, the Canadian Embassy and the U.S. Embassy.*



Our experience and references



Partners

List of IDE's partner institutions and clients for consulting services from 2018 to 2025.

Development of educational systems and policies

- PPMI – Verian Group (for studies for the European Commission)
- World Bank Office in Croatia

Applying Learning Outcomes

- Faculty of Philosophy, University of Zagreb
- Faculty of Law, University of Rijeka
- Technical University of Zagreb
- Hrvatsko Zagorje University College Krapina
- University of Karlovac.
- University of Velika Gorica
- Health University of Applied Sciences

Development of Qualification Frameworks

- Ministry of Labor, Pension System, Family and Social Policy
- Faculty of Pharmacy and Biochemistry, University of Zagreb.
- Faculty of Philosophy, University of Zagreb
- Faculty of Geodesy, University of Zagreb
- Faculty of Law, J. J. Strossmayer University of Osijek
- Faculty of Law, University of Rijeka
- Faculty of Law, University of Zagreb
- Faculty of Food Technology Osijek
- Faculty of Mining, Geology and Petroleum University of Zagreb
- Faculty of Mechanical Engineering in Slavonski Brod
- J. J. Strossmayer University of Osijek
- University of Rijeka
- Technical University of Zagreb
- University of Karlovac
- University of Velika Gorica
- Health University of Zagreb.

Quality Assurance in Higher Education

- PPMI – Verian Group (for studies for the European Commission)
- ENQA - European Association for Quality Assurance in Higher Education
- EQAR - European Quality Assurance Register for Higher Education

Strengthening equity and inclusion in education

From Croatia:

- Ministry of Science, Education and Youth of the Republic of Croatia
- University of Zagreb



- Institute for Social Research
- Academy for Political Development
- Forum for Freedom of Education
- Croatian Association for Early Childhood Intervention
- Institute for Social Research in Zagreb
- Nansen Dialogue Centre
- Zagreb Public Open University
- Association of Cities of the Republic of Croatia
- Parent Association "Step by Step"
- Association for the Development of Higher Education "Universitas".

From abroad:

- European Students' Union
- Bologna Follow-up Group (BFUG)
- OBREAL (Spain)
- National Erasmus Offices in Albania, Armenia, Kazakhstan and Uzbekistan
- PPMI – Verian Group (for studies for the European Commission)
- WAHEN - World Access to Higher Education Network

Developing Community Engagement in higher education

From Croatia:

- Academy of Dramatic Arts, University of Zagreb
- Faculty of Educational and Social Sciences, Josip Juraj Strossmayer University of Osijek
- Croatian Studies, University of Zagreb
- Faculty of Mining, Geology and Petroleum, University of Zagreb
- Volunteer Centre Slavonski Brod

From abroad:

- Council of Europe
- Catalan Association of Public Universities (ACUP) (Spain)
- Dresden University of Technology (TU Dresden) (Germany)
- European Consortium of Innovative Universities (ECIU) (Netherlands)
- Ghent University (Belgium)
- Knowledge Point Twente / Region of Twente (Netherlands)
- National University of Ireland Galway (Ireland)
- Stralsund University of Applied Sciences (Germany)
- University of Rijeka (Croatia)
- Technological University Dublin (TU Dublin) (Ireland)
- University College Cork (Ireland)
- University of Girona (Spain)
- University of Sassari (Italy)
- University of Antwerp (Belgium)
- University of Twente – Centre for Higher Education Policy Studies (CHEPS) (Netherlands)
- Vrije Universiteit Brussel (Belgium)

Development of Internationalisation and Mobility in Higher Education

- British Embassy in Zagreb
- Faculty of Pharmacy and Biochemistry, University of Zagreb
- Embassy of Canada in Zagreb
- Faculty of Mining, Geology and Petroleum University of Zagreb
- Erasmus Student Network (ESN)
- Academic Cooperation Association (ACA)



Experts



Ninoslav Šćukanec Schmidt

Profile: Founder and Executive Director of IDE since 1999 and an expert in education policy. 26 years of experience.

Key topics: strategic management, funding, equity, inclusion, social dimension, Community Engagement, quality assurance in higher education and qualification frameworks.

Featured:

- Co-chair of the Working Group on the Social Dimension of the pan-European Bologna Follow-Up Group (BFUG) from 2018 to 2024 and led the development of the European Framework for the Social Dimension.
- Consultant for the World Bank, the Council of Europe and the European Commission and a member of the advisory board of the global WAHEN (*World Access to Higher Education Network*)
- Served on key national bodies in Croatia: the Accreditation Council of the Agency for Science and Higher Education (2010–2018), National Centre for External Evaluation of Education (2013–2021) and the National Council for the Development of Human Potential (2014–2019.).

[More information](#)



Thomas Farnell

Profile: Analyst and expert in education policy. 20 years of experience.

Key topics: education policy analysis, equity and inclusion in education, curriculum modernisation, community engagement in higher education, education and the labour market.

Featured:

- Founded and led the Croatian Lifelong Learning for All Network, which addresses educational inequalities from early childhood education and care to higher education and adult education.
- Lead author of a self-assessment tool for fostering the community engagement of higher education institutions (the so-called *TEFCE Toolbox*).



- He is the lead author of the European Commission report "*Community engagement in higher education: trends, practices and policies*" (2020).
- Member of the European Commission's Network of Experts on the Economic and Social Dimension of Education and Training (ENESET) and a member of the editorial board of the journal *Policy Reviews in Higher Education*.



Dr. Ana Skledar Matijević

Profile: A researcher and expert in higher education with 20 years of experience in higher education teaching

Key topics: Community Engagement in higher education, service-learning, equity, inclusion and the social dimension of higher education, quality assurance in higher education and qualification frameworks

Selected:

- Extensive experience in leadership roles at a higher education institution
- Author and co-author of dozens of publications, first author of the handbook for service-learning, *Service-Learning: Enriching Communities Beyond Borders* (2024) and author of the European Commission report *Planned online learning vs. Emergency remote teaching implemented during COVID-19 in higher education: lessons learned* (2022)
- Extensive experience in designing and leading professional development for higher education faculty
- Member of the European Commission's Network of Experts on the Economic and Social Dimension of Education and Training (ENESET)

Membership in expert and advisory bodies

Based on their expertise, our experts have been appointed to professional and advisory bodies in Croatia and abroad. At the national level, notable memberships include the National Council for the Development of Human Potential, the National Group for the Advancement of the Social Dimension of Higher Education, the Accreditation Council at the Agency for Science and Higher Education (AZVO) and the Governing Board of the National Centre for External Evaluation of Education (NCVVO). At the international level, we highlight membership in the European Commission's Network of Experts on the Economic and Social Dimension of Education and Training (ENESET), co-chairing the Working Group on the Social Dimension of Higher Education within the Bologna Process Follow-Up Group (BFUG: Bologna Follow-up Group), membership in the Sub-group on Higher Education Policy of the Education Committee of the Council of Europe, the Working Group on the Democratic Mission of Higher Education of the Education Department of the Council of Europe and the Advisory Board of the World Higher Education Access Network (WAHEN).



Network of external collaborators

In addition to its permanent team, the IDE collaborates with numerous education policy experts on its projects and services. Thanks to its network of external collaborators from scientific institutes, higher education institutions and civil society organisations, IDE can provide expert support based on current research and best practices in Croatia and Europe.



Publications

List of all publications issued by the IDE and/or authored or co-authored by IDE experts, organised by topic.

Development of educational systems and policies

- Balen, M., Sinković, M., & Tomaš, S. (2016). *Financial Literacy for Further Education*. Zagreb: Institute for the Development of Education
- Farnell, T. (2024). *Support study for the Interim evaluation of the European Education Area (2021-2030) – National Case Study: Croatia*. Report for the European Commission.
- Farnell, T. (2025). *Network of Experts in Adult Learning: Country Report for Croatia*. Report for the European Commission.
- Farnell, T., Skledar Matijević, A., Šćukanec Schmidt, N. (2021). *The impact of COVID-19 on higher education: a review of emerging evidence: NESET analytical report*, Luxembourg: Publications Office of the European Union.
- Klemenčić, M., Šćukanec, N. & Komljenović, J. (2015). Decision Support Issues in Central and Eastern Europe. In Webber, K. & Calderon, A. (Eds.). *Institutional Research and Planning in Higher Education: Global Contexts and Themes*. New York and London: Routledge/Taylor & Francis Group, pp. 71-85.
- Matijević, A. S., & Akmadža, A. (2022). *Financial Literacy 5: A Survey on the Attitudes of the Student Population Towards Financial Literacy*. Zagreb: Institute for the Development of Education
- Matijević, A. S., Nikšić, A., Ralašić, M., & Vehovec, M. (2021). *Money and Me: A Textbook of Financial and Economic Literacy for Grades 5 to 8 of Elementary School*. Štedopis, Institute for Financial Education,
- Prawelska-Skrzypek, G., Jałocha, B., Shapira, M., Brogan, J., Lafont, P., Pariat, M., Vranešević Marinić, N., & Ivošević, V. (2013). *Recognition of Prior Learning in Higher Education – Challenges of System Design*. Zagreb: Institute for the Development of Education
- Skledar Matijević, A. (2022). Planned online learning vs. Emergency remote teaching implemented during COVID-19 in higher education: lessons learned. NESET ad hoc report. Luxembourg: Publications Office of the European Union.
- Skledar Matijević, A., & Lakatoš, M. (2021). Survey on the Satisfaction of Postgraduate Students of the Faculty of Pharmaceutical Biochemistry. Zagreb: Institute for the Development of Education
- World Bank. (2019). *Analytical Basis for the National Development Strategy of the Republic of Croatia until 2030: Education and Skills*. Zagreb: World Bank. Šćukanec Schmidt, N. is the author of the chapters related to the strategic development of higher education.

Development of Qualification Frameworks

- Brajković, L., Farnell, T., Skledar Matijević, A., Šćukanec Schmidt, N. (2024). *Evaluation of the Processes Related to the Implementation of the Croatian Qualifications Framework: Final Report*. Ministry of Labor, Pension System, Family and Social Policy
- Kozak, D., Barle, J., Markučić, D., Pavletić, D., Matičević, G., Rosandić, Ž., Damjanović, D., & Vranešević Marinić, N. (2014). *Proceedings of the International Expert Conference ME4CataLogue*.



Legčević, J. (Ed.). (2015). *Croatian catalogue of knowledge, skills and competencies for mechanical engineering studies (undergraduate, graduate and doctoral studies) based on learning outcomes*.

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