

# Ninoslav Šćukanec Schmidt

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Nationality: Croat

## Work Experience

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- 2005-Present **Executive Director and Founder** Zagreb, Croatia  
Institute for the Development of Education (IDE), Trg Nikole Zrinskog 9, 10000 Zagreb, Croatia, [www.iro.hr](http://www.iro.hr)  
(full time)
- Sector: Higher Education Policy. IDE is a non-profit think tank that contributes to the development of higher education policy, provides expert support to institutions, connects domestic and international experts, and enables individuals in Croatia and the region to achieve their educational goals. Non-government organization.*
- Responsible for strategic development, overseeing the implementation of strategy through operational plans, providing leadership and decision making according to the regulations set by the Governing Board.
  - Public representative of the institute, advocating its goals, developing cooperation and strategic partnerships with higher education stakeholders on local, national, and international levels.
  - Providing advising at high level to key bodies responsible for the development of the Croatian and European higher education systems and to higher education institutions. Providing expertise and policy guidelines for institutional governance and strategic management of higher education, financing of higher education, the social dimension of higher education, quality assurance in higher education, and in the development of qualifications frameworks.
  - Serving as key policy expert in EU funded projects on national and international levels.
  - Created and introduced innovations in the Croatian higher education space:
    - Formed international expert consortia through EU funded projects, which resulted in the first comprehensive proposal for a new system of financing higher education in Croatia. The proposal was included in the government's Croatian Education Strategy 2015-2020.
    - Created action plan for Croatia's entry into the Erasmus program; championed the establishment of career advising centers at public universities.
    - Designed the concepts of Croatia's only scholarship portal [www.stipendije.info](http://www.stipendije.info) and of the national Scholarship Fair, both operated by the IDE since 2005; contributed to key legislative development in form of an amendment to the Income Tax Law to remove scholarship taxation.
  - Overseeing all program implementation. Responsible for managing a 2.3 m HKR annual budget (approx. 310 k EUR), fundraising, and preparation of annual reports. Responsible for implementation of an internal quality assurance system. Overseeing human resource management for a staff of 20, with 3 hierarchy layers below and 1 above (Governing Board); no peers.
- 2018-Present **Co-Chair of the Advisory Group on Social Dimension within the Bologna Follow-Up Group (BFUG)**  
The Bologna Follow-Up Group (BFUG). Italian BFUG Secretariat, c/o CIMEA, Viale XXI Aprile 36, 00162 Roma, Italia, <http://www.ehea.info/index.php> (honorary committee work, 4 hours per week).
- Sector: Higher Education Policy. The Bologna Process is one of the main intergovernmental processes at the European level for the enhancement of higher education, implemented in 48 states of the European Higher Education Area (EHEA). Every two years, Ministerial Conferences of ministers responsible for higher education assess the progress in implementing reforms within the EHEA and decide on the next steps. The Bologna Follow-Up Group (BFUG) is the executive structure supporting the Bologna Process between the Ministerial Conferences. The Advisory Group on Social Dimension is one of the key bodies of the BFUG whose task is to help countries in the EHEA to improve social dimension policies in higher education. Intergovernmental body.*
- Leading the Advisory Group during 2018-2020 with the goal to develop a new strategic document "Principles and Guidelines for the Social Dimension of Higher Education (PAG)" that will help European Higher Education Area (EHEA) countries improve social dimension policies in higher education. Appointed to the Advisory Group by the Croatian Ministry of Science and Education as the representative of Croatia. Providing expertise in the field of social dimension in higher education; co-author and editor-in-chief of the new strategic document PAG.
  - Actively participating in BFUG meetings as co-chair of the Advisory Group and as member of the Croatian Delegation. Advocating the enhancement of social dimension in the EHEA among the representatives of its 48 member states.
- 2018-2019 **Consultant (short term)** Zagreb, Croatia  
The World Bank Group, 1818 H Street NW, Washington, DC 20433, USA, <https://www.worldbank.org/>  
(honorary consultancy work, 4 hours per week)
- Sector: Strategic Development and Higher Education Policy. The World Bank was contracted by the Croatian Government for the support in producing a key strategy for the period 2020-2030 named "National Development Strategy 2030". The educational sector is one of the sectors represented in the strategy, and the World Bank was tasked to prepare a policy note on education and skills that*

*contains an analytical overview of key developments in the educational sector, assessment of main developmental challenges and opportunities, prioritized policy recommendations, and proposed implementation roadmap. As such, the policy note served as the main guideline in defining educational sector goals in the new national development strategy. International organization.*

- Member of the World Bank consultancy team tasked with producing a policy note on education and skills as the analytical basis for preparing the Croatian National Development Strategy 2020-2030.
- Author of the chapters related to the strategic development of Croatian higher education for the period 2020-2030 in the policy note “National Development Strategy Croatia 2030 Policy Note: Education and Skills”.

- 2017-Present **Senior Expert of the European Expert Network on Economics of Education (EENEE)**, Brussels, Belgium  
Centre for European Policy Studies (CEPS), 1 Place du Congrès, 1000 Brussels, Belgium,  
<http://www.ecnee.de/ecneeHome.html> (honorary network work).  
*Sector: Education Policy. The EENEE is a network of leading European experts on economics of education, sponsored by the European Commission, Directorate General Education and Culture, and coordinated by the CEPS. The network advises and supports the European Commission in the analysis of economic aspects of educational policies and reforms in Europe. European network.*
- Preparing analytical reports and policy briefs in the field of economics of education on subjects decided by the European Commission.
- 2015-Present **Member of the National Committee for Enhancing the Social Dimension of Higher Education**, Zagreb, Croatia  
Ministry of Science, Education and Sports of the Republic of Croatia, Donje Svetice 38, 10000 Zagreb, Croatia,  
(honorary committee work).  
*Sector: Higher Education Policy. The National Committee is a central strategic body for the development of the social dimension of higher education in accordance with the Bologna Process and Strategy of Science, Education and Technology of the Republic of Croatia. It collects and analyses data, proposes public policies and evaluates their impact. Government body.*
- Providing strategic orientation and advice to key officials in the Ministry on the development of social dimension in Croatian higher education.
  - Creating, monitoring and evaluating the national action plan for the enhancement of the study conditions of vulnerable groups in higher education.
  - Recommending a new national system of student financial support that will foster the social dimension in higher education.
- 2014-2019 **Member of the National Council for Human Resources Development (NCHRD)** Zagreb, Croatia  
Ministry of Science, Education and Sports of the Republic of Croatia, Donje Svetice 38, 10000 Zagreb, Croatia,  
[www.kvalifikacije.hr/national-council](http://www.kvalifikacije.hr/national-council) (honorary committee work).  
*Sector: Education Policy. The NCHRD is a central strategic body for the development of the Croatian Qualifications Framework (CROQF) in the Republic of Croatia. It assesses, validates, and coordinates public policies, such as educational policy, employment policy, lifelong professional guidance policy and regional policy, bearing in mind their influence on the human potential development and achievement of Croatia's strategic goals and competitiveness. Government body.*
- Providing strategic orientation and advice to the public institutions and bodies responsible for the development of the Croatian Qualifications Framework (CROQF).
  - Monitoring and validating the impact of the CROQF and respective qualifications; providing recommendations and advising on how to better match educational offerings with labor market needs.
  - Providing recommendations to the Minister of Education and Science on planning and developing human potential, admission policy, admission quota to public schools, universities and colleges, and financing of qualifications from public sources.
- 2013-Present **Member of the Governing Board** Zagreb, Croatia  
National Center for External Evaluation of Education, Damira Tomljanovića-Gavrana 11, 10020 Zagreb,  
Croatia, [www.ncvvo.hr](http://www.ncvvo.hr) (honorary committee work).  
*Sector: Education Policy. Public institution responsible for the external evaluation of all Croatian primary and secondary schools, institutions of professional education and training, and for the implementation of national standardized tests, including the state matura exam.*
- Responsible for the institutional governance and strategic leadership, in accordance with legal regulations and strategic documents.
- 2010-2018 **Member of the Accreditation Council** Zagreb, Croatia  
Agency for Science and Higher Education, Donje Svetice 38, 10000 Zagreb, Croatia, [www.azvo.hr](http://www.azvo.hr) (honorary committee work).  
*Sector: Higher Education Policy. The Accreditation Council is a key expert body of the Agency for Science and Higher Education, which is legally responsible for external quality assurance in higher education and science in Croatia. Public institution.*

- Evaluating results and reports related to the accreditation of higher education institutions and its study programs, accreditation of research institutes, audit, and thematic evaluations in higher education.
- Contributing on the basis of the European Standards and Guidelines (ESG) for quality assurance to the final recommendations to the Minister of Education and Science on whether to grant a license to the evaluated unit.

2009-Present **Member of the Governing Board and Founder** Zagreb, Croatia  
Croatian American Foundation for Education and Training, Trg Nikole Zrinskog 9, 10000 Zagreb, Croatia, [www.haz.iro.hr](http://www.haz.iro.hr) (honorary committee work).

*Sector: Higher Education Exchanges, and Administration. The foundation enables access to top education for future leaders. Foundation.*

- Representing the interest of the civil society organizations in the Board composed of representatives of Croatian and U.S. government, U.S. alumni, higher education institutions, private sector, and media.
- Overseeing the administration of the scholarship programs according to the regulations set by the Board. Foundation provides access to U.S. educational experiences to promising Croatian individuals which will help them become effective leaders and assume roles of responsibility and service in Croatia.

1999-2005 **Director and Founder** Zagreb, Croatia  
Student Information Center (SIC), Petrova 119, 10000 Zagreb, Croatia (6 years and 7 months full time).

*Sector: Higher Education Administration. SIC was a non-profit organization providing information and advising for studying in Croatia and abroad. Non-government organization.*

- Responsible for strategic development, yearly operational plans, budget management, and human resource management of a staff of 10. On a yearly basis SIC answered more than 12,000 inquiries, advised more than 2,000 walk-in visitors, its web sites had more than 1.5 million visitors.
- Managed more than 50 national and international projects on higher education development. Experience in management of large USAID and EU funded projects through TEMPUS and Lifelong Learning Program.
- Negotiated with the following institutions the introduction of international educational programs to Croatia:
  - Junior Faculty Development Program of the U.S. State Department and American Councils for International Education (2005), Network Scholarship Programs of the Open Society Institute (2000), Central European University Scholarship Programs (2000) - more than 460 citizens benefited from the above scholarships programs.
  - Membership in the Education USA network through which Croatia joined the network of more than 400 U.S. Educational Information Centers worldwide (1999).
  - License for administering standardized educational tests (TOEFL, GMAT) in Croatia for English Testing Service and Pearson Vue (2005).
- Received the international 2001-2002 ETS Excellence Award by NAFSA-Association of International Educators, an annual award presented to U.S. Educational Information Centers authorized by the U.S. Department of State for excellence and innovation in providing advising services and program implementation.

1998-1999 **Coordinator of Higher Education Programs** Zagreb, Croatia  
Open Society Institute Croatia, Hebrangova 21, 10000 Zagreb, Croatia (5 months full time).

*Sector: Education Administration, Foundation.*

- Assisted in the development of funding programs for student projects in Croatia, developed and implemented calls for proposals for student projects, assisted in selection of projects, supervised the implementation of approved projects.
- Coordinated the development of information and advising resources on studying abroad for Croatian academic community (on-line resources and databases, library, walk-in information center).

## Education

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- 2016 **Professional seminar “Institutional Research and Institutional Effectiveness”**  
University of Rijeka, Trg Braće Mažuranića 10, 51000 Rijeka, Croatia; February 23-25, 2016
- Professional development seminar for senior managers in higher education and researchers. The seminar was organized by the Higher Education Initiative for Southeastern Europe (HEISEE), which is an international higher education platform founded by the Institute of Higher Education at the University of Georgia (USA) and conducted in collaboration with the University of Rijeka.
- 2015 **Professional seminar “Institutional Governance and Strategic Management”**  
University of Rijeka, Trg Braće Mažuranića 10, 51000 Rijeka, Croatia; February 10-13, 2015
- Professional development seminar for senior managers in higher education and researchers. The seminar was organized by the HEISEE, which is an international higher education platform founded by the Institute

of Higher Education at the University of Georgia (USA) and conducted in collaboration with the University of Rijeka.

2000-2007	<b>Master of Science in International Relations</b> University of Zagreb, Faculty of Political Science, Lepušićeva 6, 10000 Zagreb, Croatia	EQF level 8
	<ul style="list-style-type: none"> <li>• Title of master thesis: Influence of Globalization on Higher Education.</li> <li>• A Croatian Master of Science (magistar znanosti, mr.sc.) is a second degree within a tertiary program and corresponds to ISCED level 7 and leads to ISCED level 8. It has a cumulative duration at the tertiary level of two years' full-time equivalent and is preceded by at least four years of full time equivalent of the first theoretically based program (bachelor's degree). It involves completion of a research project and thesis.</li> </ul>	
1991-1998	<b>Bachelor of Science in Philosophy and Italian Language and Literature</b> University of Zagreb, Faculty of Philosophy, Ivana Lučića 3, 10000 Zagreb, Croatia	EQF level 6
	<ul style="list-style-type: none"> <li>• Scholarship of the University of Zagreb for 1995-96.</li> <li>• A Croatian Bachelor of Science in Philosophy and Italian Language and Literature is a first degree within a tertiary program and corresponds to ISCED level 6. It has a cumulative duration at the tertiary level of four years' full-time equivalent and is preceded by at least 12 years of previous schooling.</li> </ul>	
1995, 1997	<b>University of Heidelberg</b> (1995) <b>University of Freiburg</b> (1997) <i>International Summer Schools</i>	Heidelberg, Germany Freiburg, Germany
	<ul style="list-style-type: none"> <li>• Scholarships of the German Academic Exchange Service (DAAD).</li> </ul>	

## Training

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2019-2022	<b>Policy expert in the project “LABIRINT: Development and Creation of Occupation Standards, Qualification Standards and Study Programs in Geodesy and Geoinformatics”</b> , a project to enhance quality of the study programs in geodesy and geoinformatics in accordance with the Croatian Qualifications Framework, funded by the EU through the European Social Fund.
	<ul style="list-style-type: none"> <li>• Researcher, policy analyst, consultant.</li> </ul>
2019-2021	<b>Policy expert in the project “SIDERAL: Social and International Dimension of Education and Recognition of Acquired Learning”</b> , a project to support the implementation of the Croatian National Plan for Advancement of the Social Dimension in Higher Education, to contribute to further developments of recognition of prior learning in higher education and to support the work of the BFUG Advisory Group on Social Dimension, funded by the EU through the Erasmus+ Program (KA3, Support to the Implementation of EHEA Reforms).
	<ul style="list-style-type: none"> <li>• Researcher, policy analyst, consultant.</li> </ul>
2018-2020	<b>Policy expert in the project “Towards a European Framework for Community Engagement of Higher Education”</b> , a project to develop innovative and feasible policy tools at the university and European level for supporting, monitoring and assessing the community engagement of universities, funded by the EU through the Erasmus+ Program (KA3, Forward Looking Cooperation Projects).
	<ul style="list-style-type: none"> <li>• Researcher, policy analyst.</li> </ul>
2015-2016	<b>Policy expert in the project <i>Enhancement of the Evaluation Procedures of the Study Programs at the University of Rijeka</i></b> , a project to enhance quality of the study programs in accordance with the Croatian Qualification Framework, funded by the EU through the European Social Fund.
	<ul style="list-style-type: none"> <li>• Researcher, policy analyst, consultant.</li> </ul>
2014-2017	<b>Policy expert in the project <i>Active Role of Civil Society Organizations in Monitoring and Promoting Quality in Croatian Higher Education (QualityWatch)</i></b> , a project to enhance transparency of quality assurance policies in higher education, funded by the EU through the IPA Fund.
	<ul style="list-style-type: none"> <li>• Researcher, policy analyst.</li> </ul>
2014-2015	<b>Policy expert in the international project <i>Internationalization, Equity and Institutional Management for a Quality Higher Education</i></b> , a project to enhance social dimension and internationalization in Romanian higher education, funded by the EU through the European Social Fund.
	<ul style="list-style-type: none"> <li>• Researcher, policy expert on student funding and the social dimension, author of the policy paper <i>The Croatian Student Financial Support System and the Role of State Scholarships</i>.</li> </ul>
2013-2015	<b>Key policy expert in the project <i>Linking Quality and Social Inclusion in Higher Education in Croatia (E-Quality)</i></b> , a project to develop socially inclusive quality assurance procedures at Croatian higher education institutions, funded by the European Union through the European Social Fund.
	<ul style="list-style-type: none"> <li>• Researcher, policy analyst, author and editor of six project publications (listed in the publication section).</li> </ul>

- 2012-2015 **Policy expert in the international project *Peer Learning Initiative for the Social Dimension (PLASD)***, a project to provide policy-makers and practitioners with resources to develop effective measures for ensuring the social dimension of the European Higher Education Area, funded by the EU Lifelong Learning Program (Erasmus multilateral projects).
- Researcher, policy analyst; presenter of research results at the Joint Conference of PLASD and Eurostudent V held in Vienna, 25-27 February 2015: Thomas, L. and Scukanec, N. (2015). *The Development of a National Quality Label to Enhance Equity and Social Inclusion in Higher Education: Insights from Croatia*.
- 2013 **The 2013 EducationUSA Forum**
- The Forum provides strategies to help international admission and enrollment management professionals at U.S. colleges and universities expand their international student recruitment; organized by the U.S. State Department in Washington D.C. Presenter in the sessions (1) *Undiscovered Student Markets in Europe and Eurasia* and (2) *Europe and Eurasia: Funding Challenges and Opportunities*.
- 2012-2013 **Policy expert in the international project *University Recognition of Prior Learning Centers (URPL)***, a project on recognition of non-formal and informal learning, funded by the EU Lifelong Learning Program (Leonardo da Vinci projects).
- Researcher, policy analyst, author of the project articles. Participated in study visits and trainings: Edinburgh Napier University (Edinburgh, UK, March 2012), Ministry of Science, Education and Sports (Zagreb, Croatia, December 2012), Jagiellonian University (Krakow, Poland, October 2013).
- 2010-2013 **Policy expert in the international project *Towards Equitable and Transparent Access to Higher Education in Croatia (ACCESS)***, a project on financing higher education, funded by the EU TEMPUS program.
- Researcher, policy analyst, author and editor of project publications (listed in the publication section).
  - Participated in study visits and trainings: Dresden University of Technology (Dresden, Germany, February 2010, April 2012, July 2013), Malardalen University (Vasteras, Sweden, May 2010), Corvinus University (Budapest, Hungary, November 2010), University of Rijeka (Rijeka, Croatia, March 2011, July 2012), International School for Social and Business Studies (Celje, Slovenia, September 2011), University of Graz (Graz, Austria, November 2011).
- 2009-2010 **Participated at annual conferences of professional associations and at educational expo fairs**
- National Association of Student Financial Aid Administrators (NASFAA) - Denver, U.S., July 2010.
  - National Association of Graduate Admissions Professionals (NAGAP) - New York, U.S., April 2009.
- 2007-2008 **Study visits and trainings related to the international project *Enhancing Mobility of the Croatian Academic Community***, EU-TEMPUS funded project on academic mobility
- University of Ljubljana (Ljubljana, Slovenia, July 2007), International Programme Office for Education and Culture (Stockholm, Sweden, September 2007), University of Rijeka (Rijeka, Croatia, February 2008).
- 2005-2006 **Study visits and trainings related to the international project *Platform for Career Advice Centers in Croatia***, EU-TEMPUS funded project on how to establish university career centers
- Krakow University of Technology (Krakow, Poland, November 2005), University of Bristol (Bristol, UK, April 2006), Dresden University of Technology (Dresden, Germany, August 2006), University of Rijeka (Rijeka, Croatia, June 2006).
- 2005 **European Union Visitors Program (EUVP) and EU Information, Training and Scholarship Program for NGOs in Croatia (EITS)**
- The EUVP enables young leaders from non-member countries to visit the institutions of the European Union as guests of the European Parliament and the European Commission. The EITS is a one-year program on the EU and its relevance for civil society organizations.
  - The EUVP was organized by European Parliament and the European Commission, Brussels, Belgium. The EITS was organized by National Foundation for the Civil Society Development, Zagreb, Croatia.
- 2005 **Professional Advising Leadership Program (PAL)**
- The PAL program enables senior level educational professionals to conduct the research in the U.S. on the topic important for the development of international education. Research topic: *Raising Higher Education Effectiveness through Advanced Marketing and Outreach Programming*. Research conducted in Washington D.C., Indianapolis, Bloomington, Portland, and Seattle - U.S. Organized by the U.S. State Department.
- 2004-2006 **Study visits for international educators to the U.S. states to gain insights into their higher education system and institutions**
- Visits to the state education consortia: *Study Illinois* (Chicago, 2004), *Destination Indiana* (Indianapolis, 2005), *Study Oregon* (Portland, 2005), *Study Hawaii* (Honolulu, 2006) - U.S.

- 2003-2012 **Participated at annual conferences of professional associations and at educational expo fairs**
- Association of International Educators (NAFSA) - Salt Lake City (2003, presented paper *Business Strategies for Overseas Advising Centers*), Baltimore (2004, presented paper *Educational Exchanges with Post-Communist Countries*), Seattle (2005, presented paper *Practical Strategies for Income Generating Activities for Overseas Educational Advising Centers*), Houston (2012) - U.S.; Montreal, Canada (2006, presented paper *State Education Consortia in the U.S.: An Unexploited Idea for the Promotion of International Education*).
- 2002 **International Visitor Program (IEW)**
- The IEW program seeks to develop and strengthen professional and personal ties between key foreign nationals and Americans and American institutions. Topic: Non-profit management.
  - Organized by the U.S. Department of State in Washington D.C., Cleveland, El Paso, Seattle, and New York - U.S.

### Personal Skills and Competencies

- Extensive professional experience with Microsoft Office (Word, Excel, PowerPoint, Outlook)
- Extensive professional experience with Internet research and databases acquired through analyzing educational survey data, performing educational research, writing scientific articles, and work as policy analyst.

	Understanding		Speaking		Writing
	<i>Listening</i>	<i>Reading</i>	<i>Spoken interaction</i>	<i>Spoken production</i>	
<b>Croatian</b>	mother tongue	mother tongue	mother tongue	mother tongue	mother tongue
<b>English</b>	excellent, C2	excellent, C2	excellent, C1	excellent, C1	excellent, C1
<b>Italian</b>	excellent, C1	excellent, C1	excellent, B2	excellent, B2	excellent, B2
<b>German</b>	good, A2	good, A2	good, A2	good, A2	good, A2

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user; Common European Framework of Reference for Languages

### Additional Information

- 2012 **Member of the Croatian delegation and representative of the Institute for the Development of Education visiting University of Georgia's Institute of Higher Education** (April 9-13, 2012.) Prepared the establishment of the *Higher Education Initiative for Southeastern Europe (HEISEE)*. HEISEE intends to become the first scientific institute of higher education in the region. IDE is member of the founding initiative.
- 2010-2012 **Member of the Government Commission for the Croatian Qualifications Framework**, appointed by the Government of Croatia as an expert and the representative of civil society organizations.
- 2009-2011 **Member of the National working group on removing obstacles for academic mobility in Croatian higher education**, appointed by the Ministry of Science, Education and Sports, Government of Croatia.
- 2008 **Member of the National Bologna Follow-up Group**, appointed by the Ministry of Science, Education and Sports, Government of Croatia.
- 2007-2013 **Member of the Sectoral Monitoring Committee, Instrument for Pre-Accession Assistance, Component IV-Human Resources Development**, appointed by the Ministry of Economy, Labor and Entrepreneurship, Government of Croatia, as the representative of civil society organizations.
- 2007-2010 **Member of the Council for the Civil Society Development of the Government of Croatia, Head of the Council's working group for international relations and the integration into the EU**, appointed by the Government of Croatia.
- Led projects, advocacy campaigns and round tables related (1) to the role of civil society organizations in the process of integration into the EU and (2) to the strategic goals of Croatian foreign policy during its membership in the Security Council of the United Nations. Advised Croatian Government on the strategy of development aid to third countries, with special focus on education.
- 2006 **Member of the National working group for the development of the national strategy *Strategic Development Framework for 2006-2013***, appointed by the Government of Croatia as the expert.
- 2005 **Participant in the annual educational program of the Academy for Political Development**, Croatia.
- Program of political education for young leaders from politics, business, public administration, civil society, and the media. Implemented in partnership with the Council of Europe.
- 1997-2000 **Member of the Main Board of the Croatian-American Society**, Zagreb, Croatia.
- 1996-1999 **Head of the Croatian Delegation and Adjudicator, World Universities Debating Championships**, Cork, Ireland (1996), Stellenbosch, South Africa (1997), Athens, Greece (1998), Manila, The Philippines (1999).
- 1996-1998 **President and Co-founder of the Croatian-American Society Debate Club**, Zagreb, Croatia.
- First student debate club in Croatia.



- 1996-1999 **Founder of the University of Zagreb-Faculty of Philosophy Rowing Team.**
- Participation at the University of Zagreb Race of Eights (1997, 1998, 1999).
- 1993-1995 **Co-founder of the Croatian Organization for Education and Development, Zagreb, Croatia.**
- Student organization aimed to promote and organize international student exchange programs and study of foreign languages.

## Publications

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- 2019 The World Bank Group. (2019). National Development Strategy Croatia 2030 Policy Note: Education and Skills. Zagreb: The World Bank Group. Šćukanec Schmidt, N. is the author of the chapters related to the strategic development of higher education.
- 2018 Šćukanec Schmidt, N. and Farnell, T. (2018). Policy Brief - A European Framework for Community Engagement in Higher Education: Why and How? Zagreb: Institute for the Development of Education.
- 2018 Benneworth, P., Čulum, B., Farnell, T., Kaiser, F., Seeber, M., Šćukanec, N., Vossensteyn, H. and Westerheijden, D. (2018). Mapping and Critical Synthesis of Current State-of-the-Art on Community Engagement in Higher Education. Zagreb: Institute for the Development of Education.
- 2017 Šćukanec, N. (2017). Feasibility Study for the Creation of a National Database for Assuring and Enhancing Quality in Higher Education. In Bilić, R. et al. (Eds.). The Role of Transparency in Enhancing Quality of Higher Education. Zagreb: Institute for the Development of Education.
- 2017 Bilić, R., Šćukanec, N., Sinković, M., Svalina, N., Škopelja, S. and Turk, M. (2017). The Role of Transparency in Enhancing Quality of Higher Education. Zagreb: Institute for the Development of Education.
- 2016 Šćukanec, N., Sinković, M., Bilić, R., Doolan, K. and Cvitan, M. (2016). Socijalni i ekonomski uvjeti studentskog života u Hrvatskoj: nacionalno izvješće istraživanja EUROSTUDENT V za Hrvatsku za 2014. [Social and Economic Conditions of Student Life in Croatia: National Report of the EUROSTUDENT V Survey for Croatia in 2014]. Zagreb: Ministry of Science, Education and Sports of the Republic of Croatia.
- 2016 Doolan, K., Farnell, T., Šćukanec, N. and File, J. (2016). Student Funding and the Social Dimension in Croatian Higher Education. In Jongbloed, B. and Vossensteyn, H. (Eds.). Access and Expansion Post-Massification: Opportunities and Barriers to Further Growth in Higher Education Participation. New York and London: Routledge/Taylor & Francis Group, p. 131-150.
- 2015 Klemenčić, M., Šćukanec, N. and Komljenović, J. (2015). Decision Support Issues in Central and Eastern Europe. In Webber, K. and Calderon, A. (Eds.). Institutional Research and Planning in Higher Education: Global Contexts and Themes. New York and London: Routledge/Taylor & Francis Group, p. 71-85.
- 2015 Šćukanec, N. (2015). Guidelines for Fostering Equity and Social Inclusion at Higher Education Institutions (Guidelines for Higher Education Institutions in Croatia). Zagreb: Institute for the Development of Education.
- 2015 Šćukanec, N. (2015). Reports on Equity and Social Inclusion at the University of Rijeka, University of Zadar, and University of Applied Science 'Marko Marulić' in Knin (E-Quality Project Findings and Recommendations). Zagreb: Institute for the Development of Education.
- 2015 Šćukanec, N. (2015). How to Enhance Equity and Social Inclusion at Institutions of Higher Education? (Main E-Quality Project Findings and Recommendations). Zagreb: Institute for the Development of Education.
- 2015 Šćukanec, N., Doolan, K., Thomas, L., Košutić, I. and Barada, V. (2015). Enhancing Quality in Higher Education by Fostering Equity and Social Inclusion (Overview of E-Quality Project Results). Zagreb: Institute for the Development of Education.
- 2015 Šćukanec N. (Ed.): Doolan, K., Košutić, I. and Barada, V. (2015). Institutional Incentives and Obstacles to Study Success: Student Perspective (Research report). Zagreb: Institute for the Development of Education.
- 2015 Šćukanec N. (Ed.): Thomas, L. (2015). Quality Label to Enhance Equity and Social Inclusion in Higher Education in Croatia (Recommendations and Overview of International Best Practice). Zagreb: Institute for the Development of Education.
- 2013 File, J., Farnell, T., Doolan, K., Lesjak, D. & Šćukanec, N. (2013). Higher Education Funding and the Social Dimension in Croatia: Analysis and Policy Guidelines. Zagreb: Institute for the Development of Education.
- 2013 Šćukanec, N. (Ed.): Doolan, K., Dolenc, D. & Domazet, M. (2013). The Croatian Student Financial Support System in a European Context: A Comparative Study. Zagreb: Institute for the Development of Education.
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